

Course Syllabus

1	Course title	Russian Language for Beginners (2)
2	Course number	2204139
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/Co requisites	2204129 Russian Language for Beginners (1)
5	Program title	Bachelor's Degree in Russian and English
6	Program code	2204
7	Awarding institution	The University of Jordan
8	School	School of Foreign Languages
9	Department	The Department of Asian Languages
10	Level of course	All years and semesters
11	Year of study and semester (s)	First semester 2023 - 2024
12	Other department (s) involved in teaching the course	-
13	Main teaching language	Russian
14	Delivery method	<input type="checkbox"/> Face-to-Face <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online
15	Online platform(s)	<input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams
		<input type="checkbox"/> Moodle <input type="checkbox"/> Others: <input type="checkbox"/> WhatsApp
16	Issuing/Revision Date	Jan 2024

17. Course Coordinator:

Name: Dr. Inna Zarovna
Office number: 7(1-st floor) Faculty of Foreign Languages; Department of Asian Languages
Contact hours: 09:30-10:30 (Sunday, Tuesday, Thursday) or by appointment
Phone number: 24808;
Email: innazarovna@yahoo.com; i.borisovna@ju.edu.jo

18. Other instructors:

Name:

Phone number:

Email:

19. Course Description:

This course introduces students deeper into the grammatical structures of the Russian language communication strategies in more advanced situations and cultural contexts. More relevant grammatical matters will be studied at length.

20. Course aims and outcomes:

A- A Program learning outcomes (PLO's)

- 1-Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2-Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3-Develop and use his/her Russian and English language skills and engage in communicative tasks and activities in academic and non-academic contexts.
- 4-Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.
- 5-Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6-Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts.
- 7-Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.
- 8-Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Russian and English languages and literature.

9-Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

B-Course Learning Outcomes (CLOs)

Course learning outcomes	(PLO's)										Assessment Tools									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1. Demonstrate development of skills and abilities to communicate in everyday situations, in accordance with allocated to the European Framework for Languages.	X	X									X	X	X	X						
2. Use the Russian language at the basic level of communication.	X	X									X	X	X	X						
3. Execute communicatively oriented training	X	X									X	X	X	X						
4. Use and develop the skills of understanding and production of speech works characteristic of colloquial speech	X	X									X	X	X	X						
5. Demonstrate student's expanded knowledge of Russian vocabulary.	X	X									X	X	X	X						
6. Demonstrate the minimum lexical knowledge required for mastering basic level of the sphere of everyday communication and the educational sphere.	X	X									X	X	X	X						

21. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods**	Resources
1	1.1	Падежна система имёнсущ	1-2	Face-to-Face	E-Learning	-	HW	

		ествительных			g / Moodle				
	1.2		1	Blended	E-Learning / Moodle	-	-/-	Textbook p.3-6 Video	
	1.3		1	Face-to-Face	E-Learning / Moodle	-	-/-	-/-	
2	2.1	Предложный падеж. Фонетическая зарядка.	4	Blended	E-Learning / Moodle	-	HW	Textbook 6-13 Video	
	2.2		2	Face-to-Face	E-Learning / Moodle	-	-/-	-/-	
	2.3		3	Blended	E-Learning / Moodle	-	-/-	-/-	
3	3.1	Разговорная практика. Диалоги.	3	Face-to-Face	E-Learning / Moodle	-	HW	Textbook 14-22 Video	
	3.2		4	Blended	E-Learning / Moodle	-	-/-	-/-	
	3.3		5	FacetoFace	E-Learning / Moodle	-	-/-	-/-	

4	4.1	Винительный падеж имён существительных Дни недели.	2, 3	Blended	E-Learning / Moodle	-	HW	Textbook 23-32 Video
	4.2		6	Face-to-Face	E-Learning / Moodle	-	-/-	-/-
	4.3		1	Blended	E-Learning / Moodle	-	-/-	-/-
5	5.1	Глаголы УЧИТЬСЯ (где?) УЧИТЬ (что?)	2, 4	Face-to-Face	E-Learning / Moodle	-	HW	Textbook 33-44 Video
	5.2		2	Blended	E-Learning / Moodle	-	-/-	-/-
	5.3		3	Face-to-Face	E-Learning / Moodle	-	-/-	-/-
6	6.1	Разговорная практика. Диалоги.	1, 2, 3,	Blended	E-Learning / Moodle	-	HW; Assignment	Textbook 45-51 Video
	6.2		4	Face-to-Face	E-Learning / Moodle	-	-/-	-/-

	6.3		5	Blended	E-Learning / Moodle	-		-/-	-/-
7	7.1	Фонетическая зарядка. Прошедшее время глагола.	4	Face-to-Face	E-Learning / Moodle	-		HW	Сценарии уроков. Практикум Textbook 16-20 Video
	7.2		6	Blended	E-Learning / Moodle	-		-/-	-/-
	7.3		6	Face-to-Face	E-Learning / Moodle	-		-/-	-/-
8	8.1	Предложения со словами: ВЧЕРА, РАНЬШЕ, НЕДАВНО, ПОЗАВЧЕРА	2, 4	Blended	E-Learning / Moodle	-		HW; Assignment	Textbook 21-29 Video
	8.2		3	Face-to-Face	E-Learning / Moodle	-			-/-
	8.3		3	Blended	E-Learning / Moodle	-			-/-
9	9.1	Разговорная практика.	2, 4	Face-to-Face	E-Learning	-		HW	Textbook

		Диалоги.			g / Moodle			47-54 Video	
	9.2		4	Blended	E-Learning / Moodle	-	-/-	-/-	
	9.3		5	Face-to-Face	E-Learning / Moodle	-	-/-	-/-	
10	10.1	Глаголы движения ИДТИ и ЕХАТЬ. Виды транспорта.	2	Blended	E-Learning / Moodle	-	HW	Textbook 55-61 Video	
	10.2		6	Face-to-Face	E-Learning / Moodle	-	-/-	-/-	
	10.3		6	Face-to-Face	E-Learning / Moodle	-	-/-	-/-	
11	11.1	Глагол РОДИТЬСЯ Текст : Экскурсия «Пушкин в Москве»	3,4	Blended	E-Learning / Moodle	-	HW	Textbook 85-89 Video	
	11.2		5	Face-to-Face	E-Learning / Moodle	-	-/-	-/-	

	11.3		5	Blended	E-Learning / Moodle	-	-/-	-/-	
12	12.1	Глаголы движения ХОДИТЬ и ЕЗДИТЬ а в прошедшем времени. Времена года	3,4	Face-to-Face	E-Learning / Moodle	-	HW	Textbook 90-95 Video	
	12.2		5	Blended	E-Learning / Moodle	-	-/-	-/-	
	12.3		6	Face-to-Face	E-Learning / Moodle	-	-/-	-/-	
13	13.1	Разговорная практика. Диалоги.	4	Blended	E-Learning / Moodle	-	HW	Textbook 104-107 Video	
	13.2		5	Face-to-Face	E-Learning / Moodle	-	-/-	-/-	
	13.3		5	Blended	E-Learning / Moodle	-	-/-	-/-	
14	14.1	Употребление видов	4	Face-to-Face	E-Learning / Moodle	-	HW	Textbook 108-113	

		глагола (НСВ и СВ)			Moodle			Video
	14.2		6	Blended	E- Learnin g / Moodle	-	-/-	-/-
	14.3		6	Face-to- Face	E- Learnin g / Moodle	-	-/-	-/-
15	15.1	Повторе ние	4	Blended	E- Learnin g / Moodle	-	HW; Assignment	Textbook 137-141 Video
	15.2		-	Face-to- Face	E- Learnin g / Moodle	-	-/-	-/-
	15.3		-	Blended	E- Learnin g / Moodle	-	-/-	-/-

Teaching methods include: Blended

Evaluation methods include: 1. Homework + Participation 2. Quiz 3. Midterm exam

4. Final exam

22. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Course Learning Outcome	Period (Week)	Platform
Homework and	20	All topics	All CLO's	Whole semester	Microsoft Teams, E-

participation					Learning
Quiz	10	All topics	All CLO's	The 14 th week	campus
Mid-Term Exam	30	The first seven topics	All CLO's	The 8 th -9 th weeks	campus
Final Exam	40	The last seven topics	All CLO's	According to the schedule from the Department of Registration	campus

23.Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

24. Course Policies:

A- Attendance policies: As per the University Regulations.

B- Absences from exams and submitting assignments on time: As per the University Regulations.

C- Health and safety procedures: According to the regulations of the University.

D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University

E- Grading policy: As explained above in 22

F- Available university services that support achievement in the course:

Please ask me or your academic advisor for any help or support.

25.References:

1. Required book(s), assigned reading and audio-visuals:
- Textbook Russian For Beginners 2, 2023
 - Корчагина Е.Л.Степанова Е.М. Приглашение в Россию. Элементарный практический курс русского языка.М: РЯ Курсы,2020.
 - Additional Readings and Reference

- Useinova G. Russian in an easy way. СПб.: "Златоуст", 2004.
 - Nekrasova E. A basic modern Russian grammar. СПб.: "Златоуст", 2007.
- 2. Recommended books, materials and media:
- 3. Поехали! 2.2 Русский язык для взрослых. Базовый курс. Учебник. СПб.: "Златоуст", 2018.

26. Additional information:

Name of Course Coordinator: Dr. Inna Zarovna ----- Signature: ----- Date: 09.10.2023

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: Dr. Bagdagul Mussa ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: Dr. Adnan Smadi ----- Signature: -----